

FIȘA DISCIPLINEI

COURSE SYLLABUS

1. DATE DESPRE PROGRAM

PROGRAM IDENTIFICATION DETAILS

1.1 Instituția de învățământ superior Higher education institution	UNIVERSITATEA DIN BUCUREȘTI UNIVERSITY OF BUCHAREST
1.2 Facultatea Faculty	FACULTATEA DE ȘTIINȚE POLITICE FACULTY OF POLITICAL SCIENCE
1.3 Departamentul Department	DEPARTAMENTUL DE TEORIE ȘI ISTORIE POLITICĂ ȘI CONSTITUȚIONALĂ DEPARTMENT OF POLITICAL AND CONSTITUTIONAL THEORY AND HISTORY
1.4 Domeniul de studii Field of studies	RELAȚII INTERNAȚIONALE ȘI STUDII EUROPENE INTERNATIONAL RELATIONS AND EUROPEAN STUDIES
1.5 Ciclul de studii Cycle of studies (degree)	LICENȚĂ BACHELOR OF ARTS
1.6 Programul de studii / calificarea Degree program / qualification	RELAȚII INTERNAȚIONALE ȘI STUDII EUROPENE ÎN LIMBA ENGLEZĂ / RELAȚII INTERNAȚIONALE ȘI STUDII EUROPENE INTERNATIONAL RELATIONS AND EUROPEAN STUDIES IN ENGLISH / INTERNATIONAL RELATIONS AND EUROPEAN STUDIES

2. DATE DESPRE DISCIPLINĂ

COURSE IDENTIFICATION DETAILS

2.0 Codul disciplinei Course code		SP1203					
2.1 Denumirea disciplinei Course title		POLITICS AND SOCIETY IN MODERN EUROPE (I) POLITICĂ ȘI SOCIETATE ÎN EUROPA MODERNĂ (I)					
2.2 Titularul activităților de curs Instructor		Conf. univ. dr. Victor RIZESCU					
2.3 Titularul activităților de seminar Teaching assistant		-					
2.4 Anul de studii Year 2024-2025	I	2.5 Semestrul Semester	I	2.6 Tipul de evaluare Evaluation type	E	2.7 Regimul disciplinei Course type	OBL

3. TIMPUL TOTAL ESTIMAT (ORE PE SEMESTRU) AL ACTIVITĂȚILOR DIDACTICE

ESTIMATED WORKLOAD (HOURS/SEMESTER)

3.1 Număr de ore pe săptămână Number of teaching hours/week	3	din care of which	3.2 Curs Course	2	3.3 Seminar Seminar	1
3.4 Total ore din planul de învățământ Total number of teaching hours within the program	42	din care of which	3.5 Curs Course	28	3.6 Seminar Seminar	14
3.7 Total ore studiu individual Student workload for individual study	58	3.8 Total ore pe semestru Total student workload / semester	100	3.9 Număr de credite ECTS	4	
DISTRIBUȚIA FONDULUI DE TIMP DISTRIBUTION OF INDIVIDUAL STUDY WORKLOAD	Studiu după manual, suport de curs, bibliografie și notițe Individual study of textbooks, handbooks/reader, bibliography and notes					34
	Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren Additional research (library, electronic resources, potential fieldwork)					10
	Pregătire seminarii, teme, referate, portofolii și eseuri Homework (preparing seminar presentations, portfolios, critical essays, research papers etc.)					10
	Tutoriat (opțional) Individual consultations (optional)					1
	Examinări Evaluations / exams					3
	Alte activități Other activities					-

4. PRECONDIȚII

PRECONDITIONS

4.1 De curriculum Curriculum-related	-
4.2 De competențe Skills-related	-

5. CONDIȚII

CONDITIONS

5.1 De desfășurare a cursului For running the course	Î Access to overhead/video projector, Internet and workstation (desktop, laptop, tablet etc.)
5.2 De desfășurare a seminarului For running the seminar	Access to overhead/video projector, Internet and workstation (desktop, laptop, tablet etc.)

6 .COMPETENȚE SPECIFICE ACUMULATE

ACQUIRED SKILLS

6.1 Competențe profesionale Professional skills	Mastery of key concepts in Modern European history. Basic knowledge of local politics in several European countries. Expertise in assessing the domestic politics of a nation-state, as well as international relations.
6.2 Competențe transversale Cross-cutting skills	Proficiency in using library and Internet resources, reading critically various sources, presenting logically an argument. Capacity to expose clearly ideas to an audience, to assess critically the ideas expressed by others and to defend a position.

7. OBIECTIVELE DISCIPLINEI

GOAL & OBJECTIVES

7.1 Obiectivul general al disciplinei Goal	The main objective of the course is that of forging the ability of the students to relate contemporary society to the basic record of its historical genesis.
7.2 Obiective specifice Objectives	The course also targets the objective of enabling the students to place Romanian social and political realities in a broad comparative perspective.

8. CONȚINUTURI

CONTENT

Curs Course	Metode de predare Teaching methods	Observații Observations
1. Introduction	Lecturing and dialogical interaction	2 h course & 1 h seminar
2. The Medieval Background Readings: (2_1) R. C. van CAENEGEM, <i>A Historical Introduction to Western Constitutional Law</i> , Cambridge, Cambridge University Press, 1995, chapter 2: "Tribal Kingship: from the Fall of Rome to the End of the Merovingians"; chapter 3: "The First Europe: the Carolingian Empire"; chapter 4: "Europe Divided: the Post-Carolingian Era"; chapter 5: "The Foundation of the Modern State", pp. 34-90 (2_2) Gianfranco POGGI, <i>The Development of the Modern State: a Sociological Introduction</i> , Stanford, Stanford University Press, 1978, chapter 2: "The Feudal System of Rule"; chapter 3: "The Ständestaat", pp. 16-59 (2_3) Bruno AGUILERA-BARCHET, with M. I. Fajardo, <i>A History of Western Public Law. Between Nation and State</i> , [New York], Springer International Publishing, 2015, chapter 8: "From Kings to Monarchs: the Resurgence of Public Power in Late Medieval Europe", pp. 177-210	Lecturing and dialogical interaction	2 h course & 1 h seminar
3. The Early Modern Period (I) Readings: (3_1) Stephen J. LEE, <i>Aspects of European History, 1494-1789</i> , sec. ed., London, Routledge, 2005 [1984], chapter 8: "The Italian Wars and the Habsburg-Valois Struggle, 1494-1559", pp. 41-45 (3_2) Carlton J. H. HAYES, <i>A Political and Cultural History of Modern Europe</i> , vol. 1: <i>Three Centuries of Predominantly Agricultural Society, 1500-1830</i> , New York, The Macmillan Company, 1941 [1932], chapter 4: "The Religious Upheaval", pp.136-219 (3_3) Lynn HUNT et al., <i>The Making of the West: Peoples and Cultures</i> , 5 th ed., Boston/New York, Bedford/ St. Martin's, 2016 [2007], chapter 14: "Global Encounters and the Shock of the Reformation, 1492-1560", pp. 441-472	Lecturing and dialogical interaction	2 h course & 1 h seminar
4. The Early Modern Period (II) Readings: (4_1) Stephen J. LEE, <i>Aspects of European History, 1494-1789</i> , sec. ed., London, Routledge, 2005 [1984], chapter 9: "The Foreign Policy of Philip II", pp. 46-52 (4_2) Carlton J. H. HAYES, <i>A Political and Cultural History of Modern Europe</i> , vol. 1: <i>Three Centuries of Predominantly Agricultural Society, 1500-1830</i> , New York, The Macmillan Company, 1941 [1932], chapter 5: "The Predominance of Spain", pp. 223-277 (4_3) Lynn HUNT et al., <i>The Making of the West: Peoples and Cultures</i> , 5 th ed., Boston/	Lecturing and dialogical interaction	2 h course & 1 h seminar

New York, Bedford/ St. Martin's, 2016 [2007], chapter 15: "Wars of Religion and the Clash of Worldviews, 1560-1648", pp. 473-504		
5. The Early Modern Period (III) Readings: (5_1) Stephen J. LEE, <i>Aspects of European History, 1494-1789</i> , sec. ed., London, Routledge, 2005 [1984], chapter 14: "Issues Involved in the Thirty Years' War"; chapter 15: "The Effect of the Thirty Years War on Germany"; chapter 16: "The Significance of the Treaty of Westphalia", pp. 78-96 (5_2) Bruno AGUILERA-BARCHET, with M. I. Fajardo, <i>A History of Western Public Law. Between Nation and State</i> , [New York], Springer International Publishing, 2015, chapter 9: "The Apogee of Royal Power: Absolute Monarchy (Sixteenth and Seventeenth Centuries)", pp. 211-256 (5_3) Hagen SCHULZE, <i>States, Nations and Nationalism. From the Middle Ages to the Present</i> , transl. by William E. Yuill, Oxford, Blackwell, 1996, chapter 3: "Leviathan", pp. 48-51	Lecturing and dialogical interaction	2 h course & 1 h seminar
6. The Early Modern Period (IV) Readings: (6_1) Merry E. WIESNER-HANKS, <i>Early Modern Europe, 1450-1789</i> , sec. ed., Cambridge, Cambridge University Press, 2013, chapter 9: "Politics and Power, 1600-1789", pp. 314-407 (6_2) Gianfranco POGGI, <i>The Development of the Modern State: a Sociological Introduction</i> , Stanford, Stanford University Press, 1978, chapter 4: "The Absolutist System of Rule", pp. 60-85 (6_3) R. C. van CAENEGEM, <i>A Historical Introduction to Western Constitutional Law</i> , Cambridge, Cambridge University Press, 1995, chapter 6: "The Classic Absolutism of the Old Regime", pp. 91-107	Lecturing and dialogical interaction	2 h course & 1 h seminar
7. The Early Modern Period (V) Readings: (7_1) John MERRIMAN, <i>A History of Modern Europe. From the Renaissance to the Present</i> , third. ed., New York, Norton, 2010, chapter 7: "The Age of Absolutism, 1650-1720", pp. 242-283 (7_2) Bruno AGUILERA-BARCHET, with M. I. Fajardo, <i>A History of Western Public Law. Between Nation and State</i> , [New York], Springer International Publishing, 2015, chapter 10: "From the Conservative King to the Reformist Monarch: the Stage of Enlightened Absolutism", pp. 257-286 (7_3) Hagen SCHULZE, <i>States, Nations and Nationalism. From the Middle Ages to the Present</i> , transl. by William E. Yuill, Oxford, Blackwell, 1996, chapter 4: "The Constitutional State and the Rule of Law", pp. 72-91	Lecturing and dialogical interaction	2 h course & 1 h seminar
8. The Early Modern Period (VI) Readings: (8_1) John MERRIMAN, <i>A History of Modern Europe. From the Renaissance to the Present</i> , third. ed., New York, Norton, 2010, chapter 11: "Eighteenth-century Dynastic Rivalries and Politics", pp. 386-431 (8_2) Bruno AGUILERA-BARCHET, with M. I. Fajardo, <i>A History of Western Public Law. Between Nation and State</i> , [New York], Springer International Publishing, 2015, chapter 11: "From Absolute to Limited Monarchy: the British Origins of Parliamentary Government", pp. 287-318 (8_3) R. C. van CAENEGEM, <i>A Historical Introduction to Western Constitutional Law</i> , Cambridge, Cambridge University Press, 1995, chapter 7: "The Absolute State No Lasting Model", pp. 108-193	Lecturing and dialogical interaction	2 h course & 1 h seminar
9. The Modern Period to 1914 (I) Readings: (9_1) David THOMSON, <i>Europe since Napoleon</i> , London, Longmans, 1957, chapter 1: "Revolution in France"; chapter 2: "France at War", pp. 4-34 (9_2) John MERRIMAN, <i>A History of Modern Europe. From the Renaissance to the Present</i> , third. ed., New York, Norton, 2010, chapter 12: "The French Revolution", pp. 435-478 (9_3) Bruno AGUILERA-BARCHET, with M. I. Fajardo, <i>A History of Western Public Law. Between Nation and State</i> , [New York], Springer International Publishing, 2015, chapter 13: "From Absolute Monarchy to Democratic Absolutism: the French Revolution", pp. 371-413	Lecturing and dialogical interaction	2 h course & 1 h seminar
10. The Modern Period to 1914 (II) Readings:	Lecturing and dialogical interaction	2 h course & 1 h seminar

<p>(10_1) David THOMSON, <i>Europe since Napoleon</i>, London, Longmans, 1957, chapter 3: "Dictatorship in France"; chapter 4: "Napoleonic Empire"; part II: "Europe in 1815", pp. 35-106</p> <p>(10_2) John MERRIMAN, <i>A History of Modern Europe. From the Renaissance to the Present</i>, third. ed., New York, Norton, 2010, chapter 13: "Napoleon and Europe", pp. 479-512</p> <p>(10_3) Bruno AGUILERA-BARCHET, with M. I. Fajardo, <i>A History of Western Public Law. Between Nation and State</i>, [New York], Springer International Publishing, 2015, chapter 15: "The Return of the Monarchical Principle (II): the French State from Imperial Bonapartism to Republican Presidentialism", pp. 449-487</p>		
<p>11. The Modern Period to 1914 (III) Readings: (11_1) David THOMSON, <i>Europe since Napoleon</i>, London, Longmans, 1957, part III: "The Age of Revolutions, 1815-1950", pp. 107-210 (11_2) Albert S. LINDEMANN, <i>A History of Modern Europe. From 1815 to the Present</i>, Oxford, Wiley-Blackwell, 2013, chapter 2: "The Congress of Vienna and Post-Napoleonic Europe, 1815-1830"; chapter 5: "Liberal Struggles, Victories, Dilemmas, Defeats", pp. 29-42, 75-91 (11_3) Immanuel WALLERSTEIN, <i>The Modern World-System</i>, vol. 4: <i>Centrist Liberalism Triumphant, 1789-1914</i>, Berkeley, University of California Press, 2011, chapter 2: "Constructing the Liberal State, 1815-1830", pp. 21-75</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>12. The Modern Period to 1914 (IV) Readings: (12_1) David THOMSON, <i>Europe since Napoleon</i>, London, Longmans, 1957, part IV: "The Emergence of New Powers, 1851-1871", pp. 211-318 (12_2) Albert S. LINDEMANN, <i>A History of Modern Europe. From 1815 to the Present</i>, Oxford, Wiley-Blackwell, 2013, chapter 6: "Nationalism and National Unification"; chapter 7: "Mid-century Consolidation and Modernization: Austria, Russia, France", pp. 92-116 (12_3) Hagen SCHULZE, <i>States, Nations and Nationalism. From the Middle Ages to the Present</i>, transl. by William E. Yuill, Oxford, Blackwell, 1996, chapter 10: "The Revolutionary Nation State, 1815-1871", pp. 197-230</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>13. The Modern Period to 1914 (V) Readings: (13_1) David THOMSON, <i>Europe since Napoleon</i>, London, Longmans, 1957,, part V: "Democracy and Socialism, 1871-1914", pp. 319-422 (13_2) James JOLL, <i>Europe since 1870: an International History</i>, London, Penguin Books, 1982 [1973], chapter 3: "The Socialist Challenge", pp. 49-77 (13_3) Arno J. MAYER, <i>The Persistence of the Old Regime: Europe to the Great War</i>, New York Pantheon Books, 1981, "Introduction"; chapter 2: "The Ruling Classes: the Bourgeoisie Defers", pp. 3-127</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>14. The Modern Period to 1914 (VI) Readings: (14_1) David THOMSON, <i>Europe since Napoleon</i>, London, Longmans, 1957, part VI: "Imperial Rivalries and International Alliances, 1971-1914", pp. 423-507 (14_2) James JOLL, <i>Europe since 1870: an International History</i>, London, Penguin Books, 1982 [1973], chapter 4: "Imperialism", pp. 78-112 (14_3) Jürgen OSTERHAMMEL, <i>The Transformation of the World: a Global History of the Nineteenth Century</i>, transl. by Patrick Camiller, Princeton, Princeton University Press, 2014, chapter 17: "Civilization and Exclusion", pp. 826-872</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>Bibliografie Bibliography AGUILERA-BARCHET, Bruno, with M. I. Fajardo, <i>A History of Western Public Law. Between Nation and State</i>, [New York], Springer International Publishing, 2015 van CAENEGEM, R. C., <i>A Historical Introduction to Western Constitutional Law</i>, Cambridge, Cambridge University Press, 1995 HAYES, Carlton J. H., <i>A Political and Cultural History of Modern Europe</i>, New York, The Macmillan Company, vols. 1-2, 1941 [1932] HUNT, Lynn et al., <i>The Making of the West: Peoples and Cultures</i>, 5th ed., Boston/ New York, Bedford/ St. Martin's, 2016 [2007] JOLL, James, <i>Europe since 1870: an International History</i>, London, Penguin Books, 1982 [1973] LEE, Stephen J., <i>Aspects of European History, 1494-1789</i>, sec. ed., London, Routledge, 2005 [1984] LINDEMANN, Albert S., <i>A History of Modern Europe. From 1815 to the Present</i>, Oxford, Wiley-Blackwell, 2013 MAYER, Arno J., <i>The Persistence of the Old Regime: Europe to the Great War</i>, New York Pantheon Books, 1981 MERRIMAN, John, <i>A History of Modern Europe. From the Renaissance to the Present</i>, third. ed., New York, Norton, 2010 OSTERHAMMEL, Jürgen, <i>The Transformation of the World: a Global History of the Nineteenth Century</i>, transl. by Patrick Camiller,</p>		

Princeton, Princeton University Press, 2014
 POGGI, Gianfranco, *The Development of the Modern State: a Sociological Introduction*, Stanford, Stanford University Press, 1978
 SCHULZE, Hagen, *States, Nations and Nationalism. From the Middle Ages to the Present*, transl. by William E. Yuill, Oxford, Blackwell, 1996
 THOMSON, David, *Europe since Napoleon*, London, Longmans, 1957
 WALLERSTEIN, Immanuel, *The Modern World-System*, vol. 4: *Centrist Liberalism Triumphant, 1789-1914*, Berkeley, University of California Press, 2011
 WIESNER-HANKS, Merry E., *Early Modern Europe, 1450-1789*, sec. ed., Cambridge, Cambridge University Press, 2013

9. SCURTĂ DESCRIERE*

BRIEF DESCRIPTION*

* COROBORAREA CONȚINUTURILOR DISCIPLINEI CU AȘTEPTĂRILE REPREZENTANȚILOR COMUNITĂȚII EPISTEMICE, ASOCIAȚIILOR PROFESIONALE ȘI ANGAJATORI REPREZENTATIVI DIN DOMENIUL AFERENT PROGRAMULUI / CORRELATION BETWEEN THE CONTENT OF THE COURSE AND THE NEEDS/EXPECTATIONS OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND/OR SIGNIFICANT EMPLOYERS RELEVANT FOR THE PROGRAM

The course treats the political development of Europe over the early modern period and during the XIXth century, in connection to the underlying social and economic transformations. It is introduced by a condensed survey of the medieval background, thus disclosing the origins of European historical peculiarities by comparison to the other agrarian civilizations, in order to better circumscribe their world-wide impact and global significance. Special emphasis is placed on the characteristics of the modern state and state-system, in relation with the advent and unfolding of the process of industrialization. The geographical focus is on the western part of the continent, whose historical evolution is nevertheless related to developments in the eastern region. Aiming all throughout at tracing main trends and patterns of change, while at the same time underscoring the most significant facts and historical agents, the course is also targeted at disclosing the overlapping concerns of historical inquiry and of the social sciences.

10. EVALUARE

EVALUATION

Tip activitate Activity	10.1 Criterii de evaluare Evaluation criteria	10.2 Metode de evaluare Evaluation methods	10.3 Pondere din nota finală Per cent of final grade
10.4 Curs Course	Coverage of the assigned bibliography and of the additional information taught	Oral exam.	60%
10.5 Seminar Seminar	Coverage of the assigned bibliography.	Essay on the basis of the assigned and supplementary bibliography.	40%
10.6 Standard minim de performanță Threshold for the acquisition of the ECTS credits		Final grade 5 (five)	
<i>Students should be aware of the Department's policy of academic integrity: cheating, falsification, forgery, multiple submission, plagiarism, complicity and computer misuse will automatically trigger a failing grade for the respective course. According to the provisions of the Charter of the University of Bucharest, students found guilty of plagiarism can be expelled from the University without the right to appeal.</i>			