

DI101F.EN Real and Complex Analysis

1. Study program

1.1. University	University of Bucharest
1.2. Faculty	Faculty of Physics
1.3. Department	Department of Theoretical physics, Mathematics, Optics, Plasma, and Lasers
1.4. Field of study	Physics
1.5. Course of study	Undergraduate/Bachelor of Science
1.6. Study program	Physics (in English)
1.7. Study mode	Full-time study

2. Course unit

2.1. Course unit title		Real and Complex Analysis						
2.2. Teacher				Prof. dr. Claudia Timofte				
2.3. Tutorials/Practicals instructor(s)				Prof. dr. Claudia Timofte				
2.4. Year of study	1	2.5. Semester	I	2.6. Type of Evaluation	E	2.7. Type of course unit	Content ¹⁾	DC
							Type ²⁾	DI

¹⁾ fundamental (DF), speciality (DS), complementary (DC); ²⁾ compulsory (DI), elective (DO), optional (DFac)

3. Total estimated time (hours/semester)

3.1. Hours per week in curriculum	6	distribution: Lecture	3	Practicals/Tutorials	3
3.2. Total hours per semester	84	distribution: 1-st semester	84	2-nd semester	0
Distribution of estimated time for study					hours
3.2.1. Learning by using one's own course notes, manuals, lecture notes, bibliography					30
3.2.2. Research in library, study of electronic resources, field research					27
3.2.3. Preparation for practicals/tutorials/projects/reports/homeworks					30
3.2.4. Examination					4
3.2.5. Other activities					0
3.3. Total hours of individual study	87				
3.4. Total hours per semester	175				
3.5. ECTS	7				

4. Prerequisites (if necessary)

4.1. curriculum	High school mathematics courses
4.2. competences	Not applicable

5. Conditions/Infrastructure (if necessary)

5.1. for lecture	Multimedia room (with video projector). Lecture notes. Recommended bibliography.
5.2. for practicals/tutorials	Video projector. Computers.

6. Specific competences acquired

Professional competences	<p>C1. The identification and the appropriate use of the main physical laws and principles in a given context.</p> <p>C2. The use of suitable software packages for data analysis and processing.</p> <p>C3. Solving physics problems under given conditions using analytical, numerical and statistical methods.</p> <p>C5. The ability to analyse and communicate the didactic, scientific and popularization information of Physics.</p>
Transversal competences	CT3 - The efficient use of the information sources and of the communication and professional development resources in Romanian and in a widely used foreign language, as well.

7. Course objectives

7.1. General objective	<ul style="list-style-type: none"> • Knowledge and understanding: knowledge and appropriate use of the specific notions of mathematical analysis. • Achieving a thorough theoretical knowledge. • Gaining computation skills.
7.2. Specific objectives	<ul style="list-style-type: none"> • Knowledge and appropriate use of fundamental concepts of mathematical analysis. • Developing the ability to work in a team. • Developing computational skills.

8. Contents

8.1. Lecture [chapters]	Teaching techniques	Observations
Metric spaces. Normed spaces. Spaces with scalar product. Real and complex Euclidean spaces.	Systematic exposition - lecture. Critical analysis. Examples.	2 hours
Sequences in \mathbb{R}^n . Convergent and fundamental sequences. Complete spaces. Series in normed spaces. Number series. Convergence tests.	Systematic exposition - lecture. Critical analysis. Examples.	3 hours
Limits of functions. Continuous functions. Continuous functions on compact sets. Uniform continuity. Connected sets.	Systematic exposition - lecture. Critical analysis. Examples.	3 hours
Differentiable functions on \mathbb{R}^n . Partial derivatives. Jacobi matrix. Differential operators: gradient, divergence, curl. Applications in mechanics.	Systematic exposition - lecture. Critical analysis. Examples.	6 hours
Higher order differentials. Taylor's formula. Local extrema. Implicit functions.	Systematic exposition - lecture. Critical analysis. Examples.	4 hours
Sequences and series of functions. Pointwise and uniform convergence. Power series. Taylor series. Fourier series. Discrete Fourier transform. Applications.	Systematic exposition - lecture. Critical analysis. Examples.	6 hours

Integrable functions. Improper integrals. Parameter-dependent integrals. Improper integrals depending on parameters. Euler's functions.	Systematic exposition - lecture. Critical analysis. Examples.	3 hours
Line integrals. Paths. Line integrals of the first kind. Integration of differential forms of degree one.	Systematic exposition - lecture. Critical analysis. Examples.	3 hours
Multiple integrals. Change of variables in multiple integrals. Improper multiple integrals. Applications in quantum mechanics.	Systematic exposition - lecture. Critical analysis. Examples.	4 hours
Area of a smooth surface. Surface integrals. Oriented surfaces. Flux of a field through a surface.	Systematic exposition - lecture. Critical analysis. Examples.	4 hours
Integral formulas: Green-Riemann, Gauss-Ostrogradski, Stokes. Mechanical work. Path-independence of line integrals. Applications in physics.	Systematic exposition - lecture. Critical analysis. Examples.	4 hours
<p>Bibliography:</p> <ul style="list-style-type: none"> - G. Arfken, H. Weber, "Mathematical Methods for Physicists", Elsevier Academic Press, 2005. - P. Bamberg, S. Sternberg, "A Course in Mathematics for Students of Physics", Cambridge University Press, 1990. - N. Cotfas, L. Cotfas, "Elements of Mathematical Analysis" (in Romanian), Editura Universității din București, 2010. - R. Courant, "Differential and Integral Calculus", Wiley, New York, 1992. - A. Halanay, V. Olariu, S. Turbatu, "Mathematical Analysis" (in Romanian), E.D. P., 1983. - E. Kreyszig, "Advanced Engineering Mathematics", 10th edition, Wiley, 2011. - K. F. Riley, M. P. Hobson, S. J. Bence, "Mathematical Methods for Physics and Engineering", 3rd edition, Cambridge University Press, Cambridge, 2006. - W. Rudin, "Principles of Mathematical Analysis", McGraw-Hill, New York, 1964. - D. Stefănescu, "Real Analysis" (in Romanian), Editura Universității din București, 1990. - C. Timofte, "Differential Calculus", Editura Universității din București, 2009. 		
8.2. Tutorials	Teaching and learning techniques	Observations
The seminar follows the course content. The issues to be discussed are meant to provide the student with a deep understanding of the theoretical concepts presented during the course, to develop computing skills and the appropriate use of the	Exposition. Guided work.	

basic concepts of mathematical analysis.		
<p>Bibliography:</p> <ul style="list-style-type: none"> - L. Aramă, T. Morozaan, “Problems of Differential and Integral Calculus” (in Romanian), Ed.Tehnică, București, 1978. - Armeanu, D. Blideanu, N. Cotfas, I. Popescu, I. Șandru, “Problems of Complex Analysis” (in Romanian), Ed.Tehnică, 1995. - Gh. Bucur, E. Câmpu, S. Găină, “Problems of Differential and Integral Calculus” (in Romanian), vol. I- III, Ed.Tehnică, București, 1978. - Demidovich, B., “Problems in Mathematical Analysis”, Mir Publishers, Moscow, 1977. - N. Donciu, D. Flondor, “Mathematical Analysis. Problems” (in Romanian), Editura ALL, 1998. - D. Ștefănescu, S. Turbatu, “Analytical Functions. Problems” (in Romanian), Universitatea din București, 1986. 		
8.3. Practicals	Teaching and learning techniques	Observations
8.4. Project	Teaching and learning techniques	Observations

9. Compatibility of the course unit contents with the expectations of the representatives of epistemic communities, professional associations and employers (in the field of the study program)

This course unit develops some theoretical and practical competences and abilities, which are important for an undergraduate student in the field of modern Physics, corresponding to national and international standards. The contents and teaching methods were selected after a thorough analysis of the contents of similar course units in the syllabus of other universities from Romania or the European Union. The contents are in line with the requirements of the main employers of the graduates (industry, research, secondary school teaching).

10. Assessment

Activity type	10.1. Assessment criteria	10.2. Assessment methods	10.3. Weight in final mark
10.4. Lecture	<ul style="list-style-type: none"> - coherence and clarity of exposition; - correct use of mathematical methods and techniques; - ability to analyse specific examples. 	Written tests/oral examination	80%
10.5.1. Tutorials	<ul style="list-style-type: none"> - ability to use specific problem solving methods; - ability to analyse the results; - ability to present and discuss the results. 	Homeworks/written tests	20%

10.5.2. Practicals			
10.5.3. Project			
10.6. Minimal requirements for passing the exam			
Requirements for mark 5 (10 points scale)			
Fulfillment of at least 50% of each of the criteria that determine the final grade.			

Date	Teacher's name and signature	Practicals/Tutorials instructor(s) name(s) and signature(s)
29.04.2016	Prof. dr. Claudia Timofte	Prof. dr. Claudia Timofte

Date of approval	Head of Department
	Prof. dr. Virgil Băran