

FIȘA DISCIPLINEI

COURSE SYLLABUS

1. DATE DESPRE PROGRAM

PROGRAM IDENTIFICATION DETAILS

1.1 Instituția de învățământ superior Higher education institution	UNIVERSITATEA DIN BUCUREȘTI UNIVERSITY OF BUCHAREST
1.2 Facultatea Faculty	FACULTATEA DE ȘTIINȚE POLITICE FACULTY OF POLITICAL SCIENCE
1.3 Departamentul Department	DEPARTAMENTUL DE TEORIE ȘI ISTORIE POLITICĂ ȘI CONSTITUȚIONALĂ DEPARTMENT OF POLITICAL AND CONSTITUTIONAL THEORY AND HISTORY
1.4 Domeniul de studii Field of studies	ȘTIINȚE POLITICE POLITICAL SCIENCE
1.5 Ciclul de studii Cycle of studies (degree)	LICENȚĂ BACHELOR OF ARTS
1.6 Programul de studii / calificarea Degree program / qualification	ȘTIINȚE POLITICE ÎN LIMBA ENGLEZĂ / ȘTIINȚE POLITICE POLITICAL SCIENCE IN ENGLISH / POLITICAL SCIENCE

2. DATE DESPRE DISCIPLINĂ

COURSE IDENTIFICATION DETAILS

2.0 Codul disciplinei Course code	SP1256						
2.1 Denumirea disciplinei Course title	REVOLUTION AND SOCIAL CONFLICT IN HISTORY REVOLUȚIE ȘI CONFLICT SOCIAL ÎN ISTORIE						
2.2 Titularul activităților de curs Instructor	Conf.univ. Dr. Victor RIZESCU						
2.3 Titularul activităților de seminar Teaching assistant	Conf.univ. Dr. Victor RIZESCU						
2.4 Anul de studii Year 2024-2025	III	2.5 Semestrul Semester	II (VI)	2.6 Tipul de evaluare Evaluation type	E	2.7 Regimul disciplinei Course type	OPT

3. TIMPUL TOTAL ESTIMAT (ORE PE SEMESTRU) AL ACTIVITĂȚILOR DIDACTICE

ESTIMATED WORKLOAD (HOURS/SEMESTER)

3.1 Număr de ore pe săptămână Number of teaching hours/week	3	din care of which	3.2 Curs Course	2	3.3 Seminar Seminar	1
3.4 Total ore din planul de învățământ Total number of teaching hours within the program	30	din care of which	3.5 Curs Course	20	3.6 Seminar Seminar	10
3.7 Total ore studiu individual Student workload for individual study	70	3.8 Total ore pe semestru Total student workload / semester	100	3.9 Număr de credite ECTS	5	
DISTRIBUȚIA FONDULUI DE TIMP DISTRIBUTION OF INDIVIDUAL STUDY WORKLOAD	Studiu după manual, suport de curs, bibliografie și notițe Individual study of textbooks, handbooks/reader, bibliography and notes					46
	Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren Additional research (library, electronic resources, potential fieldwork)					10
	Pregătire seminarii, teme, referate, portofolii și eseuri Homework (preparing seminar presentations, portfolios, critical essays, research papers etc.)					10
	Tutoriat (opțional) Individual consultations (optional)					1
	Examinări Evaluations / exams					3
	Alte activități Other activities					-

4. PRECONDIȚII

PRECONDITIONS

4.1 De curriculum Curriculum-related	
4.2 De competențe Skills-related	

5. CONDIȚII

CONDITIONS

5.1 De desfășurare a cursului For running the course	Access to overhead/video projector, Internet and workstation (desktop, laptop, tablet etc.)
5.2 De desfășurare a seminarului For running the seminar	Access to overhead/video projector, Internet and workstation (desktop, laptop, tablet etc.)

6 .COMPETENȚE SPECIFICE ACUMULATE

ACQUIRED SKILLS

6.1 Competențe profesionale Professional skills	Basic knowledge of the evolution of Marxist revolutionary culture. Understanding the main scientific debates in the field of the history and sociology of the revolutionary phenomenon.
6.2 Competențe transversale Cross-cutting skills	Proficiency in using library and Internet resources, reading critically various sources, presenting logically an argument. Capacity to expose clearly ideas to an audience, to assess critically the ideas expressed by others and to defend a position.

7. OBIECTIVELE DISCIPLINEI

GOAL & OBJECTIVES

7.1 Obiectivul general al disciplinei Goal	The main objective of the course is to enable students to understand the ambivalent nature of fundamental political and sociological ideas, as well as of large-scale historical processes.
7.2 Obiective specifice Objectives	Another target is that of forging the ability of the students to perceive the perennial nature of social conflict, relating its present manifestations to the past developments of the kind.

8. CONȚINUTURI

CONTENT

Curs Course	Metode de predare Teaching methods	Observații Observations
1. Introduction	Lecturing and dialogical interaction	2 h course & 1 h seminar
2. The rise of the Marxist-revolutionary interpretation of revolutionary change (I) Readings: (2_1) Martin Malia, <i>History's Locomotives: Revolutions and the Making of the Modern World</i> , New Haven, Yale University Press, 2006, Appendix 1: "Revolution: What's in a Name?", pp. 287-301 (2_2) Robert C. Tucker, "Introduction", in Robert C. Tucker, ed., <i>The Marx-Engels Reader</i> , sec. ed., New York, Norton, 1978, pp. XIX-XXXVIII (2_3) François Furet, Mona Ozouf, eds., <i>A Critical Dictionary of the French Revolution</i> , transl. by Arthur Goldhammer, Cambridge, Mass., Harvard University Press, 1989, chapters on "Hegel" (Luc Ferry) and "Marx" (François Furet), pp. 945-949, 972-979	Lecturing and dialogical interaction	2 h course & 1 h seminar
3. The rise of the Marxist-revolutionary interpretation of revolutionary change (II) Readings: (3_1) Martin Malia, <i>History's Locomotives: Revolutions and the Making of the Modern World</i> , New Haven, Yale University Press, 2006, chapter 9: "From the First Modern Revolution to the First Anticipated Revolution: 1799-1848"; chapter 10: "Marxism and the Second International, 1848-1914", pp. 215-152 (3_2) François Furet, <i>Marx and the French Revolution</i> , transl. by Deborah Kan Furet, Chicago, The University of Chicago Press, 1988, chapter 1: "The Young Marx and the French Revolution"; chapter 2: "The Marx of 1848 Confronts 1789", pp. 3-65	Lecturing and dialogical interaction	2 h course & 1 h seminar
4. The rise of the Marxist-revolutionary interpretation of revolutionary change (III) Readings: (4_1) François Furet, <i>Marx and the French Revolution</i> , transl. by Deborah Kan Furet, Chicago, The University of Chicago Press, 1988, chapter 3: "Marx and the French Enigma, 1851-1871", pp. 66-96	Lecturing and dialogical interaction	2 h course & 1 h seminar

<p>(4_2) Philip Abrams, <i>Historical Sociology</i>, Ithaca, Cornell University Press, 1994 [1982], chapter 3: "The Transition to Industrialism: Class Formation and Class Struggle", pp. 33-72</p>		
<p>5. The revolutionary tradition, totalitarianism and the debate on revisionist history (I) Readings: (5_1) Gary Cates, ed., <i>The French Revolution: Recent Debates and New Controversies</i>, London, Routledge, 1998, "Introduction" (Gary Cates), pp. 1-20 (5_2) Albert Soboul, <i>Understanding the French Revolution</i>, transl. by April Ane Knutson, New York, International Publishers, 1988, chapter 14: "Jaurès, Mathiez and the History of the French Revolution"; chapter 15: "Georges Levebvre (1874-1959): Historian of the French Revolution"; chapter 17: "The French Revolution in the History of the Contemporary World", pp. 226-254, 274-299 (5_3) François Furet, Mona Ozouf, eds., <i>A Critical Dictionary of the French Revolution</i>, transl. by Arthur Goldhammer, Cambridge, Mass., Harvard University Press, 1989, chapter on the "Academic History of the Revolution" (François Furet), pp. 881-899</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>6. The revolutionary tradition, totalitarianism and the debate on revisionist history (II) Readings: (6_1) François Furet, <i>Interpreting the French Revolution</i>, transl. by Elborg Forster, Cambridge, Cambridge University Press, 1981, part II: "Three Approaches to the History of the French Revolution", pp. 81-204 (6_2) Albert Soboul, <i>Understanding the French Revolution</i>, transl. by April Ane Knutson, New York, International Publishers, 1988, chapter 16: "Classical Revolutionary Historiography and Revisionist Endeavors", pp. 255-273</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>7. The revolutionary tradition, totalitarianism and the debate on revisionist history (III) Readings: (7_1) Daniel Guerin, <i>Fascism and Big Business</i>, transl. by Mason Merr, New York, Pathfinder Press, 1973, "Preface to the 1945 French Edition"; chapter 1: "Big Business Finances Fascism", pp. 7-19, 25-52 (7_2) Ernst Nolte, <i>Three Faces of Fascism: Action Française, Italian Fascism, National Socialism</i>, transl. by Leila Vennewitz, , part I: "Fascism and the Era of World Wars", New York, Mentor, 1969 [1965], pp. 15-47 (7_3) Daniel Schönplung, "Histoires croisées: François Furet, Ernst Nolte and a Comparative History of Totalitarian Movements", <i>European History Quarterly</i> 37: 2, 2007, pp. 265-290</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>8. The comparative history of revolutions and the post-revisionist discourse (I) Readings: (8_1) Barrington Moore, <i>Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World</i>, Harmondsworth, Penguin University Books, 1974 [1966], "Preface"; part III: "Theoretical Implications and Projections", pp. VIII-XVI, 412-483 (8_2) Theda Skocpol, <i>Social Revolutions in the Modern World</i>, Cambridge, Cambridge University Press, 1994, chapter 1: "A Critical review of Barrington Morre's <i>Social Origins of Dictatorship and Democracy</i>", pp. 25-54</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>9. The comparative history of revolutions and the post-revisionist discourse (II) Readings: (9_1) Theda Skocpol, <i>Social Revolutions in the Modern World</i>, Cambridge, Cambridge University Press, 1994, chapter 6: "France, Russia, China: a Structural Analysis of Social Revolutions", pp. 133-166 (9_2) Martin Malia, <i>History's Locomotives: Revolutions and the Making of the Modern World</i>, New Haven, Yale University Press, 2006, Appendix 2: "High Social Science and 'Staseology'", pp. 302-316</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>10. The comparative history of revolutions and the post-revisionist discourse (III) Readings: (10_1) Martin Malia, <i>History's Locomotives: Revolutions and the Making of the Modern World</i>, New Haven, Yale University Press, 2006, "Introduction: Delineating the Problem"; chapter 11: "Red October: the Revolution to End All Revolutions", pp. 1-10, 253-278 (10_2) Mike Haynes, Jim Wolfreys, eds., <i>History and Revolution: Refuting Revisionism</i>, London, Verso, 2007, "Introduction" (Mike Haynes, Jim Wolfreys); chapter 8: "What Produces Democracy? Revolutionary Crises, Popular Politics and Democratic Gains in Twentieth-Century Europe" (Geoff Eley), pp. 1-24, 172-201</p>	Lecturing and dialogical interaction	2 h course & 1 h seminar
<p>Bibliografie Bibliography Bottomore, Tom, et al., eds., <i>A Dictionary of Marxist Thought</i>, Cambridge, Mass., Harvard University Press, 1983 Cates, Gary, ed., <i>The French Revolution: Recent Debates and New Controversies</i>, London, Routledge, 1998 Foran, John, ed., <i>Theorizing Revolutions</i>, London Routledge, 1997 Furet, François, <i>Interpreting the French Revolution</i>, transl. by Elborg Forster, Cambridge, Cambridge University Press, 1981 Haynes Mike and Jim Wolfreys, eds., <i>History and Revolution: Refuting Revisionism</i>, London, Verso, 2007 Kolakowski, Leszek, <i>Main Currents of Marxism: Its Rise, Growth and Dissolution</i>, transl. by P. S. Falla, vols. 1-3, Oxford, Claredon</p>		

Press, 1978

Malia, Martin, *History's Locomotives: Revolutions and the Making of the Modern World*, New Haven, Yale University Press, 2006

Porter, Roy and Mikulas Teich, eds., *Revolution in History*, Cambridge, Cambridge University Press, 1986

Skocpol, Theda, *States and Social Revolutions. A Comparative Analysis of France, Russia and China*, Cambridge, Cambridge University Press, 1979

Tucker, Robert C., ed. *The Marx-Engels Reader*, sec. ed., New York, Norton, 1978

Walicki, Andrzej, *Marxism and the Leap to the Kingdom of Freedom: the Rise and Fall of the Communist Utopia*, Stanford, Stanford University Press, 1995

9. SCURTĂ DESCRIERE*

BRIEF DESCRIPTION*

* COROBORAREA CONȚINUTURILOR DISCIPLINEI CU AȘTEPTĂRILE REPREZENTANȚILOR COMUNITĂȚII EPISTEMICE, ASOCIAȚIILOR PROFESIONALE ȘI ANGAJATORI REPREZENTATIVI DIN DOMENIUL AFERENT PROGRAMULUI / CORRELATION BETWEEN THE CONTENT OF THE COURSE AND THE NEEDS/EXPECTATIONS OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND/OR SIGNIFICANT EMPLOYERS RELEVANT FOR THE PROGRAM

The course gives an introduction to the topic of revolutionary breaks in world history, by placing it against the background of the larger topics of social stratification and social conflicts. The ambivalence of revolutionary change is underlined, by disclosing it as both a vehicle of emancipation and a source of political authoritarianism. In turn, revolutionary culture is approached by focusing, again, on its intrinsic double-sidedness.

10. EVALUARE

EVALUATION

Tip activitate Activity	10.1 Criterii de evaluare Evaluation criteria	10.2 Metode de evaluare Evaluation methods	10.3 Pondere din nota finală Per cent of final grade
10.4 Curs Course	Coverage of the assigned bibliography and of the additional information taught	Oral exam.	60%
10.5 Seminar Seminar	Coverage of the assigned bibliography.	Essay on the basis of the assigned and supplementary bibliography.	40%
10.6 Standard minim de performanță Threshold for the acquisition of the ECTS credits		Final grade 5 (five)	

Students should be aware of the Department's policy of academic integrity: cheating, falsification, forgery, multiple submission, plagiarism, complicity and computer misuse will automatically trigger a failing grade for the respective course. According to the provisions of the Charter of the University of Bucharest, students found guilty of plagiarism can be expelled from the University without the right to appeal.