

KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA203 - Strategic Partnerships for higher education

LMOOCs for university students on the move

Mooc2move

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Faculty of Foreign Languages and Literature

Project Manager: prof. dr. habil. Sonia Berbinski

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Project Partners:: Federazione Nazionale Insegnanti Centro di iniziativa per l'Europa, Italia, The Open University, Milton Keynes, United Kingdom, Universitatea din Bucuresti, Universidad de León, Spania; Universidad de Alicante, Spania.

The project aims to develop a learning path for the development of language fluency for communication in academic contexts, supporting learners in the acquisition of the competences and skills necessary for decoding oral and written expository texts relating to specific disciplines, in developing the ability to produce various types of written academic texts (notes, summaries, extended essays, etc.) and the ability to discuss the topics of specific disciplines.

The project is designed for independent study and is intended as a support for university students availing of mobility programmes or enrolling in degree courses abroad. The development of communicative linguistic competence will progress in parallel with the development of learning-to-learn skills in order to allow for an increasing level of autonomy in language learning and the achievement of good academic results in a shorter time frame than normally necessary, laying the foundations for the acquisition of further languages and increasing plurilingualism among European citizens.

Therefore the most relevant horizontal priorities to which the project refers are:

1. develop and support the plurilingualism of the European citizen who, through the achievement of higher mastery levels in specific domains of use, can move with skill and ease in the study sector and subsequently in the work sector, having acquired knowledge and strategies to improve autonomous one's linguistic competence in L2. This objective, in addition to being consistent with European linguistic policies and the objectives of the Europe 2020 strategy, responds to the needs expressed by citizens, as shown by the results of the "Eurobarometer" statistical survey. Conducted in 2012 by the European Commission on a sample of citizens of 25 states of the Union, the survey found that 72% of Europeans and even 86% of Italian citizens and 94% of Spaniards interviewed share the goal of knowing at least two languages in addition to the mother tongue. For 77% of Europeans improving language skills should be a political priority; languages perceived as the most useful that come up right after English are the following: German (17%), French (16%), Spanish (14%) and Chinese (6%).
2. promote innovative practices for language teaching and learning using digital devices and content;
3. make available open distance educational resources (OER) to increase the opportunity and effectiveness of training, providing support for personalized learning and improving the learning experience as a result of using an audio-visual approach ;
4. integrate formal and informal learning practices through the use of network technologies and the creation of learning communities;
5. offer educational models to modernize and internationalize the higher education system as well as to place Europe experiences on the global training scene through open and mass online courses (MOOC).

More info:

<http://www.mooc2move.eu/>