

Orienta4YEL

Supporting educational and social inclusion of youth early leavers and youth at risk of early leaving through mechanisms of orientation and tutorial action

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Project Partners: Polytechnic Institute of Leiria, University of Bremen, University of Bath, University of Bucharest

Addressing early school leaving is a political challenge at the European level. Of the factors linked to early leaving, a lack of, or misdirected, ‘orientation’ (personal, educational, or career, guidance) has been identified as a key intervention point. Orienta4YEL aims to train and support educational agents in the delivery and evaluation of an intervention plan designed to address the risk of early leaving through ‘orientation’ and ‘tutorial actions’.

Our goal is to develop, implement and evaluate a set of innovative strategies and practices focused on facilitating student guidance. This will be delivered through tutorial actions designed to promote the inclusive education of young people who are early leavers, or who are at risk of early leaving; either in formal or non-formal educational contexts.

Our main target group is young people who are early leavers or at risk of early leaving within different educational stages such as secondary compulsory education, initial/basic vocational education and training (VET) programmes (level 1), intermediate VET programmes (level 2). We can also identify the educational stakeholders who are involved in working with and supporting this group of young people.

More info:

<https://www.orienta4yel.eu/>