



HELLENIC REPUBLIC

**National and Kapodistrian
University of Athens**

EST. 1837

CIVIS OPEN ONLINE COURSE

L2/FL for learners with atypical development

taught by Dr Evangelia Kyritsi

Laboratory Teaching Staff, Laboratory of Psycholinguistics & Neurolinguistics, Department of Linguistics, Faculty of Philology, National and Kapodistrian University of Athens

The aim of this course is to provide an overview of the various issues implicated in Second Language (L2) and Foreign Language (FL) teaching and learning, with a particular focus on students with atypical development. The course first sets the background to this topic by discussing relevant official reports. A brief description of language development and language disorders in monolingual individuals follows. After issues of bilingualism are discussed, subsequent lectures focus on L2 and FL teaching and learning in atypical learners (hearing impairment, autism spectrum disorder, developmental language disorder, intellectual disability, dementia). The role of the home environment in the language learning experiences of atypical learners is then considered. The course concludes with the language teachers' perspective.

APPLICATION DEADLINE: 15 FEBRUARY 2023



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the European Union

CONTENT

Week	Topic
1	Introduction – Legislation and official reports on Special Needs Education
2	Language development & disorders
3	Bilingualism
4	Hearing Impairment
5	Developmental Language Disorder
6	Autism
7	Intellectual disability
8	Dementia
9	The role of the home environment
10	Language teachers' attitudes and training
11 - 12	Student presentations

Learning outcomes

By the end of this course, students will be able to:

- reflect on how L2 and FL learning differs from L1 learning in the case of atypical learners,
- understand the importance of L2/FL learning for atypical learners,
- explore the characteristics of specific cases of atypical development, demonstrate knowledge of how social factors can influence the language learning experiences of atypical learners,
- evaluate how language teachers' attitudes and training can influence the language learning experiences of atypical learners.

Professor

Dr. Evangelia Kyritsi is a member of the Laboratory Teaching Staff at the Department of Linguistics (Faculty of Philology), National Kapodistrian University of Athens. She holds a PhD in Clinical Linguistics (School of Psychology and Clinical Language Sciences, University of Reading), an MA in Clinical Linguistic Research (School of Psychology and Clinical Language Sciences, University of Reading) and a BA in English Language and Literature. She has work experience teaching English as a foreign language to students with hearing impairment, autism spectrum disorders, language disorders and intellectual disability.

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PRACTICAL DETAILS

Teaching Dates

Beginning of March – End of May

Schedule

Ten 2-hour sessions and two 3-hour sessions at the end of the course (Weeks 11-12)

CIVIS Focus Area

Society, Culture, Heritage

Field of Studies

Social Sciences and Humanities

Format:	Virtual
Weekly study:	5 hours
Language:	English (B2)
Open to	BA, MA students

This virtual course is open to BA and MA students at one of the eleven CIVIS member universities, with an advanced level and/or a Bachelor's/Master's degree in Languages, Linguistics, Special Education or Psychology. Max. 15 international CIVIS students will be accepted in a total of 30 students.

A B2 level of English is required. Lectures, students' presentations, and discussions will be in English.

Course Assessment

- Individual student presentation of a research article (duration 10 min), 30%
- Final written assignment (1500 words), 70%

ECTS: 4

Note that the recognition of ECTS credit points within your programme of study depends entirely on your home university and department. Before applying to the course, get in touch with your study counsellor, academic advisor or international coordinator to learn more.

APPLICATION

Application process

Applicants should fill-in the online application form and submit it by **15 February 2023**.

Evaluation criteria

If the number of applicants exceeds the number of spaces available, a choice will be made on the basis of applicants' CV and motivation, as expressed on the application form.

Application form

[CLICK HERE](#)

https://docs.google.com/forms/d/e/1FAIpQLSexhtZ_n5m6BF4mC9KD-1CLQZTU7XaKIoAuw8F1Q5oJcmA/viewform