

EUROPEAN FORUM ON SERVICE-LEARNING

Bucharest, 25-28 June 2024

Objective: to share practises to implement service-learning (SL), allowing sharing of practises and transfer innovation.

Short description: The European forum will enable the reviewing of the areas for improvement in the implementation of service learning activities in higher education. The exchange will be participatory through student workshops, educational leaders workshops, and local organisations workshops. In order to develop and implement an innovative teaching methodology, a guidebook is needed to be shared with the whole consortium. The different workshops that will take place during this international forum will enable us to contribute to a complete and detailed guidebook to help other universities integrate service learning in their different training models.

Expected number and profile of participants: 75 participants from 5 countries: France, Italy, Greece, Spain, Romania, consisting in the following categories:

- 5 teachers / educational manager involved in SL from each countries total 25
- 5 students involve in SL activities from each countries total 25
- 5 civil society organisations total 25

Topics to be discussed:

- Presentation of SL experiences
- Presentation of S-L institutional initiatives
- Presentation of the Guidebook on SL
- Parallel Workshops including the feedback on the Guidebook
- Contribution to distinction for SL projects
- Presentation of 10 SL projects implemented in the 5 countries
- Empowering students in the implementation of SL projects' activities
- Visit to an NGO/Community partner in Bucharest (4 groups of site visits)
- Ceremony for the 10 SL projects recognition

Guidebook: This guide is an outcome of the ERASMUS+ KA 2 project entitled: Service-Learning: Intersectoral Collaboration Practices for the development of students' soft skills and socially engaged universities (SL-ICP). The higher education system should enable students to engage in social and environmental issues; universities should also promote engagement and empowerment of students and strengthen their cooperation with civil society organizations and institutions within their territory.